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MIDWOOD ARGUS

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Vol. XLVII, No. 1 | MIDWOOD HIGH SCHOOL, BROOKLYN, N. Y. | October 23, 1964

Four In Merit Finals

By LESLIE SILVERBERG

Four Midwood High School seniors, Carl Lazarus, Benjamin Orlove, Edward Rubin, and Richard Liroff, are Midwood's National Merit Scholarship semi-finalists.

Merit Semi-Finalists

The basis for the awarding of money is financial need. The stipends range from $400 to $600 for four college years. Each semifinalist furnishes a financial statement or request.

The selection for the winners is made public in May, but the semi-finalists are told in confidence in March. Each of the boys will receive a citation attesting to his distinguished performance on nationwide selection tests for scholarships. Fifteen percent of the semi-finalists become winners. Also, thirty Midwood students received letters of commendation from the National Merit Selection Committee.

The reactions of these boys were stated by Richie Liroff who said he was "really happy." Benjamin Orlove is looking forward to next year at Harvard University, while the other semi-finalists are still undecided as to what school they would like to attend.

To become a semi-finalist in the contest, a pupil must score a high mark on the National Merit Scholarship Qualifying Test, which is divided into five parts: Math Usage, English Usage, Natural Science Reading, Social Studies Reading, and Word Usage. Thirty-six points is the maximum for each category. Afterwards, each semi-finalist is required to take the college boards. He also must show many samples of his writing ability, such as an autobiography and a composition on his hopes for the future. This year the cut-off score was 150.

To choose winners of the scholarships, the committee weighs the outcome of these tests and also school records, extra-curricular activities, and a school recommendation.

Some scholarships are accompanied by certain conditions. In order to win them, the candidate must agree to major in a certain subject at college.

Ten Students Attend Saturday Seminars

By MARC SILVERMAN

The Industrial Education Commission will conduct a series of nine science seminars to be held once a month on Saturday mornings in the auditorium of Stuyvesant High School.

For the past two years the Industrial Education Commission of the office of Science has conducted pilot programs of science seminars. The experience gained by the Industrial Education Commission motivated them to schedule more seminars for this year.

The audience will be limited to 500 students and only highly able seniors are eligible. Midwood will send ten students to the seminars.

Each seminar will be conducted by large industrial concerns. Some of the cooperating industries are: Bell Laboratories, Esso, I.B.M., RCA, and Consolidated Edison.

Each firm will select a highly articulate research scientist to deliver a demonstration-lecture on the frontiers of science in his particular field. The students will then have time to direct questions to the speaker. The session will end with a film on the subject under discussion.

FACULTY ADDS NEW MEMBERS

By CINDY ZEIDMAN

Midwood High School was once again this year pleased to welcome the many new members who have joined its faculty.

In the French department the newcomer is Miss Dubois, a former teacher at the annex. The social studies department hails new teachers, Mr. Schernwetter and Miss Kimpton. Miss Kimpton gained her teaching experiences as an instructor at Hunter College, the High School of Music and Art, Stuyvesant High School, Samuel J. Tilden High School, and John Jay High School in Brooklyn.

The math department, the home economics department, and the art department welcomed Miss Minchilli, Mrs. Buchanan and Miss Postal and Mr. Cohen respectively.

Perhaps the largest turnover in the many departments occurred in English where Mr. Schlakman and his staff were happy to welcome Mr. Hayes, Mr. Colorito, Miss Goldberg, Mrs. Jacobs, and Mrs. Spivack.

Two of Midwood High School's finest teachers, Miss Schwartz, a French teacher, and Mr. Wasserman, a Spanish teacher, left the main building to continue teaching at Kensington, Midwood's annex. In addition, Mrs. Mirin, a Spanish teacher returned to Midwood. Miss Schnell, formerly of the health education department of Midwood, is now teaching at Prospect Heights High School. Although no longer a staff member, she still retains her position as advisor to Doxa, Midwood's athletic association for girls.

In the boys' health education department, Mr. Coccodrilli replaced Mr. B. Cohen as the new soccer coach. Mr. Coccodrilli is teaching at the annex.

NEW STUDENTS AT ANNEX MAKE RAPID ADJUSTMENT

By STEVEN KUSSIN

Opening day of the fall term marked the entrance of three hundred new students who come from Junior High Schools 6, 210, and 258, as New York City tapped Midwood on the shoulder in the Board of Education's plan to integrate public schools. Early reports emanating from the Kensington Annex indicated a "gratifying adjustment."

According to the Board's plan, two hundred and ninety-six students (of whom two hundred and seventy have reported) will travel to the Midwood Annex on Eighteenth Avenue.

The reaction of the students was generally favorable, and the only complaints stem from trouble over the daily commuting, which in some cases involve as many as three busses, and require forty-five to sixty minutes of traveling time.

In personal interviews with the new pupils, ARGUS discussed variations in the pattern of learning at Midwood and at former schools, relationships between students, planning and education for a career, and the "Senior Adviser Plan," which would entail sending seniors to the annex to "adopt" entering students, and help them with daily schoolwork.

According to William Allen, one of the new students, "I was most impressed by the welcome that I received when I came. It was just about the best reception that I have ever had, and it made me feel more comfortable in my new surroundings."

Preston Smith followed a similar train of thought. "In most respects Midwood is much better. The teachers are not as strict as I thought they would be. But what I like the most was the way the other students received me. The "Senior Adviser Plan" would be so wonderful, with someone to turn to when I don't understand something discussed in class. The seniors have gone through these subjects already, and they could utilize their experiences in helping us."

Maurice Hughes and Robert Johnson were also impressed by the new standards that one must abide by at Midwood, but were a little concerned over the traveling aspect. "Midwood is a nice school, but the teachers make you work more." At first, Robert got lost both coming and going, "But now I know the way." Maurice is a member of the group of freshmen who will not be coming to the main building next September.

Continued on page 2

Install New Library For Annex Students

By JOAN McGOVERN

A new library at Kensington is currently in the process of being outfitted by the Board of Education. Mrs. Savell, who has often served as a social studies substitute here at Midwood, has been appointed librarian.

The library, which is barely furnished now, is located across the hall from the office which stored the basic collection of approximately 1500 volumes in the past. The new room is still without shelves, but a few extra desks have been set up to form a "Classroom in the Round," used for special reading classes.

This reading program is one of the highlights of the new library. It provides for certain English classes to be programmed there once or twice a week for instruction by Mrs. Savell.

Using the theme "Let's Build Our New Library Together", she encourages the students to make contributions to the bulletin in the forms of original poetry, compositions, and posters which urge others to visit the library. "Book Talks" are held in class, and students are given a chance to browse and select books which concern their individual interests. It is hoped that the program will make the students aware of the pleasures which can be derived from reading, and make them want to read more.

Mayor Installed; Mr. Sayer, Guest

By MARILYN SHER

The installation assembly, held on October 14, had as its gust speaker Albert Sayer, former chairman of the social studies department. Mr. Sayer, who is on leave, is teaching and working with his family in Mississippi. The subject of his speech was the civic responsibility of students and their relation to the problems confronting Mississippi.

At this assembly, all commissioners

Mr. Sayer

and Board of Estimate members were sworn in. Matty Mayer, mayor-elect, administered the oath of office, and he in turn was sworn in by Mr. Sayer.

Mrs. Sierles, a dramatics teacher in Midwood's English department, is in charge of planning and arranging all assemblies.

City Roundup...

Many parents, teachers, and students have questioned the competence of the executive board of Boosters in choosing new members. Mrs. Stern, faculty advisor of many groups, hopes that the following explanation, offered by last year's Booster Captain Diane Murch, will help to eliminate some of the unnecessary heartbreak and bitter feeling that may be present.

There are many requirements which determine a girl's acceptance into Boosters. To qualify for try-outs, a girl must have at least a 75% average, the recommendation of three teachers, and a clear record in the dean's office. Girls who meet these qualifications must hand in an application, and are then taught the Booster cheers by the old and new Booster officers. Try-outs are conducted a few days later, where-upon the girls are judged in groups of five or six, on their coordination, accuracy of performance, personal appearance, and character. Both old and new officers, and Mrs. Stern, vote. A girl must get a majority of the eleven votes in order to be accepted as a Booster. All rejections are thoroughly discussed before any decision is made. There is no limit to the number of girls accepted, as is illustrated by the fact that there are close to two hundred Boosters at the present time.

The girls who become Boosters may look forward to participating in a great many activities during the school year. The pep rally, held during the Assembly on Oct. 1, gave new Midwoodites a chance to meet their football team and cheering squads. On Friday Oct. 2, the Recreation Commission scheduled a parade along Bedford Avenue to the Midwood field, but weather conditions prevented its fulfillment. The Boosters also marched down Fifth Avenue in the Columbus Day Parade. Their wonderful spirit will cheer our teams on to victory this year.

For the first time in seventeen years at Midwood High School, there will not be a journalism class for the fall term. This unusual event will limit the number of writers for the **Midwood Argus,** which depends entirely upon the talented students selected from the journalism class for its future staff.

Originally a class for journalists had been scheduled for instruction by Miss Mulhern, the faculty advisor of the school newspaper. Since a tremendous number of students advanced in English during the summer, the English department had to provide new classes for them. These changes affected the journalism class. Of the class' initial register of thirty nine students, only fourteen remained. They were transferred into regular English classes when the journalism class was disbanded.

In place of this honors class, a modified seventh term group was created to facilitate those pupils who changed their course of study. Although it is small in number, Mr. Schlakman is convinced that it will increase steadily.

This complication was also true of the creative writing class. Twenty five students comprise this class.

It is hoped that there will never be a lack of journalism classes in the future, for it is necessary to feed the **Argus** with talented writers each term.

Mr. Grebanier, a member of the English department at Midwood, will teach the Advance Placement English course this year.

This course, started in 1955, is one of the many college courses given to seniors at Midwood. The class was formerly taught by Mr. Schlackman, chairman of the English department.

There are twenty three students in the class. The participating students will concentrate on composition, and they will begin by reading contemporary pieces of literature, after which they will move back in time.

Mr. Grebanier also teaches Heritages, a course which includes the study of the Bible and Greek Mythology. Next term Mr. Grebanier will teach a course in Shakespearen literature.

On September 30 and on October 5 and 6, the AUTUMN COLLEGE CONVENTION convened. The conferences were conducted by Miss Bradshaw and Mr. Cohen, College Advisors. Steve Kussin, College Commissioner, served as moderator at these meetings.

The topics discussed fell into three categories, each the subject of one meeting. The private colleges and universities, the State University of New York, and City University comprised these discussions.

Miss Bradshaw and Mr. Cohen discussed selecting and choosing a college, application procedures, and meeting the standards and requirements of the school.

Students are warned not to apply to the state universities of other states, because these schools are closing their doors to out of staters, reserving available openings for resident students.

The Bureau of Educational and Vocational Guidance has sponsored Career Conferences for this coming season. Its purpose is to fill the growing need among students and their parents for more information and opportunities about careers. Last year, these conferences had been very successful in guiding students to appropriate fields of interest:

Here are the dates to remember.

October 17.....Medical Careers
October 17.....Careers in Aeropace
November 21....Technical Engineering
February 27.....Careers in Home Economics
March 13.....Careers in Advertising

Matty Mayer, the mayor of the City of Midwood, recently held a meeting with members of the school's various activities. Those who attended included members of the honor societies, the school's publications, cheerleaders and others. The Mayor called the meeting to find out if there were any way in which the City of Midwood could be of help to these activities.

Representing **Argus** at this meeting was Steven Kussin, an associate editor. He was told that the **Argus** could become an eight page newspaper once again, if it were distributed only to G. O. members. This question will be resolved at a future time.

Midwood's Newman Club held its first meeting of the term in the library of St. Thomas Aquinas School, Flatlands, October 14. Father Brady, a priest of that parish, and Miss Migliorini, the faculty advisor, headed the meeting.

The Newman Club is named after Cardinal Newman, a convert to the Roman Catholic faith, who was an exceptional scholar and religious writer. He served at the head of a university and because of this work, the organization was dedicated to him. These clubs have been formed in many public high schools and colleges throughout the country.

We Regret

The staff of the Midwood Argus notes with regret the following deaths:

Mr. George Dobren, the administrative assistant of the Midwood Annex, lost his father during the summer vacation.

Mrs. Kathleen Lawlor, the sister of Mrs. Ann O'Brien, an English teacher passed away this summer.

Mrs. Anne Grant, a teacher in the secretarial studies department lost her brother, Max Novendstern.

Shortly before school closed in June Mr. Leonard Spitzberg of the social studies department also lost his father. Sincerest sympathy is extended to the members of the bereaved families.

KENSINGTON

Continued from page 1

Joann Gregg, Edmund Lewis and Valerie Coleman found " We get more homework which helps us to learn more," while Rebecca Fergeuson, Juliet Brown, and Fred Chambers shared the view that the Midwood teachers are nice, and "they teach you more."

According to Christine Paulucci, "I don't think that it is so good for the kids to come from so far away. But this is a better way for us to learn to live together." Diana Montoya summed up the situation by saying, "Everyone gets along."

Mr. George Dobren, administrative assistant, claimed that a "segregated" school has a disadvantage to begin with, while in an integrated school, each ethnic group has an opportunity to learn more about the customs and cultures of others. Some problems did arise as to programming. The program committee handled the problem of the individual needs of entering ninth year pupils with the establishment of honor classes in all subjects, and by setting up reading and math clinics for those students who were having difficulty within these areas.

In order to give pupils as much "integrated" experience as is consistent with quality education, students were assigned to the same homeroom so that they can get to know each other quite well; and this objective also prompted Mr. Dobren to assign students seats in the cafeteria according to official class, thus combatting any natural tendencies toward possible separation, and at the same time fostering voluntary mixing.

The faculty also seemed excited over the prospect of the "Senior Adviser Plan." It is hoped that the number of students willing to help will be large enough so that each senior would have just one freshman whom he could get to known better and work with steadily.

A most important question facing Midwood was how well the new students would be received by the neighborhood children. Did the students go out of their way for the new classmates? According to Mr. Dobren ,"We didn't expect them to. All we requested was that they be treated like other kids."

Everyone is aware that Midwood is entering a new phase of its history. Integration at Midwood has been marked by a new way of learning, receiving a sound academic education as well as a social one of learning how to live, work, and play with students of other origins and backgrounds.

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Midwood Girl In WNYE Group

Andrea Statnikoff, a senior at Midwood, is now a member of the All City Radio and Television Student Workshop. This group, composed of high school students, broadcasts dramatizations of literature to elementary school pupils. These broadcasts are, "Treasure House of Literature", concerned with classics, and "Tales From the Four Winds", a program consisting of folk legends and tales for younger children. They are heard twice each week over radio station WNYE, located in Brooklyn Technical High School.

Last June, Andrea went down to the studio to audition and acted out several monologues. She was accepted and is now one of the workshop's thirty members.

Andrea spent the first two weeks at the studio, familiarizing herself with tapes and microphones, handling scripts, and learning the techniques of radio acting. The rehearsals have been "tedious and frustrating", with hours of hard work spent for a fifteen minute show. In addition, Andrea is competing for individual parts each week with experienced members who have priority over her.

She believes that the workshop will be an enlightening experience and will afford her the opportunity to make new friends.

ARGUS VISITS NAVAL BASE

The Naval Air Station in Brooklyn held a high school press conference September 26. Rear Admiral Koch, Chief of Naval Air Reserve Training, gave a short lecture on the nature and purposes of the Naval Air Reserve Training Program. He said that men in the reserve units must remain proficient in all skills learned during their training period, besides keeping up with new advances in equipment. They are called for active duty in times of emergency and play an important role in our country's defense. During the Cuban crisis, the squadrons were notified and ready for action within five hours.

Admiral Koch then described a program designed specifically for high school boys. The student reports to the Naval Air Station for two successive summers and one weekend a month during the interceding school year. Thereafter he can be deferred for as long as he continues his schooling. He is paid for the time he spends at the base, and is able to choose his trade instead of being drafted.

After his talk, Admiral Koch acknowledged questions that covered the gamut of military information. The reporters then proceeded to the field, where all members of the Reserve were reviewed.

Alumnus Succeeds

By LAURIE SALEN

John Corigliano, a former student at Midwood High School, won the "Spoletto Award" this summer. This Award is considered to be the highest honor given in the field of music.

His composition, "Violin Sonata," was unanimously chosen by the judges as a master work and "the most outstanding violin sonata ever written by an American." Mr. Corigliano received five hundred dollars and a trip to Italy to hear his work performed at the Spoletto Festival, which features the works of young composers all over the world. Mr. Corigliano is the first person from the United States to win this award in three years.

Several years ago, Mr. Corigliano composed a piece expressly for the Midwood High School Choral Society. The chorus performed this complex and difficult work, "Fern Hill", in the 1960 Spring Concert, under the direction of Mrs. Tillis. The audience had no idea at that time that the composition they were hearing performed for the first time would soon receive international acclaim. This is probably due to the fact that it is necessary to hear the composition several times in order to appreciate its greatness.

Mr. Corigliano composed this music for the words of the poem, "Fern Hill", by Dylan Thomas, and has been commended for his fine interpretation of it. It was performed for the first time with a full orchestra this summer in Houston, Texas and received a standing ovation. Another one of his works, "Kaleidoscope", written for two pianos, is now being performed in England and Australia.

While in Midwood, John Corigliano

John Corigliano

composed the music for the "Midwood Alma Mater." He also distinguished himself as the Sing pianist while he attended Midwood. Although he had never studied music, Mr. Corigliano could play almost any instrument, seemingly by instinct.

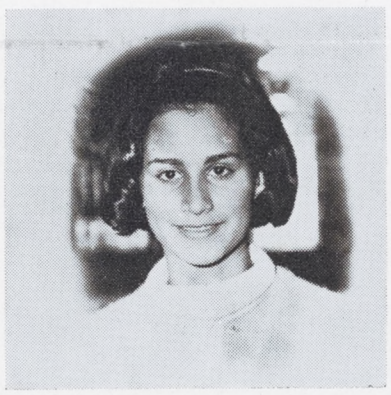
After his graduation from Midwood in 1955 Mr. Corigliano entered Columbia University, where he majored in composition. He is now the program director of radio station WBAI, and will continue to write music.

NEW A&S LIAISON CHOSEN

By RHONA RESSLER

The home economics department, under the supervision of Miss Tashjian, is preparing several seasonal events. The selection of junior Isabel Reiff, to succeed Holly Cohan, as Midwood's representative on the 1964-65 A&S Senior High School Fashion Board, is among the highlights.

Isabel must act as a fashion liaison representative between our school and Abraham and Strauss. Her duties include attending monthly meetings, participation in special board events, writing articles for the A&S Junior Journal and modeling in monthly store fashion shows. A visit to the office of Seventeen magazine and the showrooms of Capezio is planned. The program is designed to familiarize the girls in the merchandising retail field, make them aware of the differences between fad and fashion, and to help develop a fashion eye.



Isabel Reiff

Another activity "brewing" in the department is the invitation to all senior girls to apply for the Betty Crocker Scholarship Exam. The test will be given on December 1, 1964, during periods 7 and 8. Information and sample exams may be obtained from Miss Tashjian in room 445.

Miss Tashjian further mentioned the spring Foreign Food Course. Academic Senior girls with previous home economics training, a high scholastic average, and room on their programs are welcome to participate in the activity. This group also prepares and serves exotic foods.

Programs For Guidance Offered

By JUDY MEYERSON

"The guidance department of Midwood High School hopes to broaden and strengthen the channel of communications between the college office and the student body," stated Steve Kussin, college commissioner, in a recent interview.

In order to eliminate this gap, the commission is planning many projects. It intends to publish periodical bulletins which will inform Midwood students of the latest college news and data, arrange frequent vocational conferences to plan an education for a career, and enlarge and revise the college library The commission will also publish an encyclopedia of facts which will enable students to select and apply for schools of higher learning. These programs will be instituted in an effort to utilize the facilities of the college office to their fullest.

A series of guidance assemblies consisting of three conferences took place on September 30, October 5 and 6. Such assembly programs are aimed at keeping students up-to-date on the new requirements for college. There are also private meetings where graduating seniors, on their way to college, have the opportunity to meet representatives from various universities all over the country. From this, Midwood students get a chance to ask questions and learn more about various colleges.

Paula Lipsett is the Senior Deputy of the commission and Kenneth Boyer is the Junior Deputy.

The college office is open periods 4, 5, 7, 8, and "M" homeroom. Miss Bradshaw and Mr. Cohen are college advisors. Mrs. O'Brien is in the college office, Room 133 period 8 for interview guidance.

EIGHT NEW FOREIGN PUPILS EXPRESS OPINIONS ON SCHOOL

By ANNE ABRAHAM

This September Midwood welcomed new students. Among them are six who are new to the country and two who have come to the mainland from Puerto Rico.

The new students are Moses Katz 371M, who is from Rumania; Philip Harris 454M, who comes from England. From Poland we welcome Mark Halpern of 415. Nahid Razzachi of 413A, has traveled here from Iran. Elsa Marmolejo of 402A, came from Colombia; Deborah Williams of 383M and Edwin Ocasio of 415 came from Puerto Rico.

Moses Katz said this about his new home, "I never had seen such a big country and everything seems so nice. The people here have been very helpful to me by helping me to get adjusted." Deborah Williams, who has returned to the United States after living in Puerto Rico for a year, commented, "Midwood isn't what I exepected. It's much bigger than any of the schools in Puerto Rico."

To many of these newcomers, Midwood is something more than a large building on Bedford Avenue. It is the end of a long migration, a place to settle down and to start over. It is Midwood's job to make them feel that they really belong and to help them get accustomed to the school.

These new students will be able to enrich their school life at Midwood by joining various worthwhile commissions. They, will not only profit by these activities, but so will the organization they aid. Midwood High School greets these students, and urges them to partake in extra-curricular organizations.

EDITORIAL .....

"No one can be in two places at the same time;" but nevertheless, this has been one of the puzzling dilemmas confronting the students of Midwood High School for the past few years. I'm speaking specifically of the conflict between extra-curricular activities, practically all of which meet during the eighth period of the day.

The eighth period seems to be the only time throughout a ten period day when the mixed chorus, Epilog Staff, council meetings, the **Argus** staff, and various commissions can be in session. This is a pressing problem troubling juniors and seniors, as well as the sophomores.

For the Sophomores the problem is predominantly centered around their 4-10 period programs. Because of this late session, the eighth period is usually occupied by a major class, making it almost impossible for them to indulge in extra-curricular services and therefore they are unable to show any school interest or spirit. For the Juniors and Seniors programming is no problem since they have early session; but in this case we find a student's diversified talents being limited to only one activity. Being tied-down like this also tends to drain a students enthusiasm.

Isn't a different and more accessible and convenient program for all concerned possible to initiate, whereby more students will be given the opportunity to take an active part in school affairs?

Integration, a pressing problem of the United States for the past one hundred years, finally, after being long overdue has had a major breakthrough in New York City. For years, the Negro has been afforded less opportunity than the whites, especially in the fields of education, employment, and housing. Now with the passing of the Civil Rights Bill (guaranteeing equal opportunity for all) there is a hopeful end to the fallacy clause of "separate but equal" education. The most recent application of the Bill was the intergration of New York City public schools.

Although Midwood's main building is not directly affected by the busing, Kensington has this program in full operation. More than two hundred and ninety Negro and Puerto Rican students from the Bedford-Stuyvesant area are being bused to the Annex daily, with the assurance of receiving a top quality education and of being well prepared to cope with the problems of society after graduation.

This is the first step in the betterment of the relations between the Negroes and whites; and the **Argus** bids all these newcoming Midwoodites welcome.

By JEFF SOFFER

MIDWOOD ARGUS

MIDWOOD HIGH SCHOOL

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LETTERS TO THE EDITOR

To the editor of the Midwood Argus:

The General Organization of Midwood has been the subject of much criticism over the years since its formation. Rather than criticize the G.O. I'd like to explain the obligations of a G.O. to its student membership.

A G.O. of a school such as Midwood should be a service to its entire membership. With the dues that the students pay to the organization, it should, sponsor dances, concerts, and various outings. They should also pay for and be in charge of many of the things that have to do with our education at school. This includes buying films, equipment, and minor supplies for classes as well as arranging appointments for college speakers and guests to speak to the students. They must also take care of such miscellaneous functions as buying various athletic equipment and uniforms, and putting out bulletins and a newspaper with the progress of the organization.

There are also many other services and functions that the Midwood G.O. performs that we take for granted. Therefore, before we criticize we should look over a budget of G.O. functions at a meeting, and then draw our conclusions.

Martin Goldman 331A

To the editor of the Midwood Argus:

After returning to school, I was surprised to find the traffic change in our school. I am referring to the up and down staircases. I believe that conditions have gotten worse at the stairwells, where students are trying to go up and down at the same time. First, there are great crowds at the stairwell; second, the students inevitably go in the wrong direction. I realize this happens ordinarily, but I feel the new system makes it easier for a student to do this.

I hope that in the future the teachers will notice this chaos and will make suggestions to change it. I honestly believe the old traffic direction was better than this one. Thank you.

Judith Hall 333A

MAYOR'S DESK

At this time of re-orientation to Midwood's extra-curricular activities, most of us have become aware of the existence of a student government called the City of Midwood. Yet, while virtually every Midwood student knows there is such a thing as the G.O. (which he's supposed to join) and such a place as B-71, all too few of us understand the general aims and purposes of our student government.

Essentially, all extra-curricular activities are a supplement to the education received during schooltime. Student government, therefore, exists primarily to educate its participants. Instead of mathematics, English, and history, the basic courses are democracy, leadership, and initiative. Participation is on a strictly voluntary basis with a curriculum determined by the student body, the marking system replaced by self-evaluation, and the only teacher the mistakes and accomplishments of the past. And, even more important, the pervading motivation is not the desire to come out ahead in the rat race, to get the marks and be admitted to college, but rather a sincere desire to make Midwood a better place.

This is the time for extra-curricular "hookey players" to reform. I doubt if anyone in Midwood would object to an educational process in which the emphasis were less on marks and tests and more on direct experience. The G.O. is the equivalent of such a system. Make it work for you. Please, pay your 75c—join now and help us make your high school career both enjoyable and profitable.

By MATTY MAYER

Principal's Message

Dear Boys And Girls;

Midwood has always stressed the importance of the American ideal of equality of opportunity for citizens of diverse backgrounds, religion and ethnic origin. We are proud of the fact that our pupils and parents have embraced this ideal and have learned to live and work together, accepting each person on his own merit and according him individual dignity and equality as a human being deserving of respect.

You are now being asked to apply this ideal to a larger number of your fellow students, especially at the Kensington Annex. I know that you will help us to make them feel at home; that you will extend to them every possible courtesy and assistance. Desegregation may be an administrative device which is the function of the Board of Education. But real integration depends upon all of us here at Midwood; and it is in this area that I know you will play a vital part.

This is the special challenge of the school year. I am confident that you will help us to meet it in such a way as to blaze a trail for other schools in our city and our country to follow.

As you start this new school year I wish you every success and happiness.

Sincerely yours,
J. L. Bernstein
Principal

MID-HIGHS

Jane Wechsler

Meet Your Teacher

Mrs. Greene, recognized by many for her teaching in mathematics, is playing a new role in Midwood this year. She is now a grade advisor for fourteen homerooms of third termers.

She plans to guide sophomores to the "social as well as educational advantages" of a high school education. "I would like to help each individual pupil to recognize his personal goals and assist him to formulate realistic ones."

Active in school organization, she was part of the Parents-Teachers Conference, of districts thirty-five and forty, of which Midwood is a part.

Mrs. Greene attended Madison High School and Brooklyn College. She enjoys concerts and the theater. Her favorite sport is golf and she is a member of the Copake Ladies' Golf Club of Upstate, N.Y.

When asked what her advice is to "would be" guidance counselors, answering briefly she replied, "They must love children." Mrs. Greene, a mother of three, has a daughter in high school and a son attending Brooklyn College, his elder brother's alma mater. Her husband works at the Board of Education and is the author of the pocketbook, "One Hundred Great Scientists." He is also the president of the Brooklyn College Alumni Association.

Mrs. Greene

Mrs. Greene is easily recognized by her radiant smile and vibrant personality. She enjoys teaching at Midwood and hopes to aid many sophomores in the near future with advice on colleges and careers. The new grade advisor may be found in room 115, periods 2, 7, 8, and 9.

"WHICH WAY IS WHICH"

Those of you who attended Midwood last year may have noticed a change in movement throughout the school. Instead of the onslaught to either the down side staircases or the up center staircases, we have a new system where both side and center stairs can be used in either direction.

There have been varied opinions as to the advantages of this new arrangement. We have enumerated some of these below.

"There's nothing to say about them."
Sue Saporta 251A

"Social chatter in the middle of the staircase causes a lot of confusion."
Judy Nathan 467A

"I don't know whether I'm coming or going."
Susan Grushka 451A

"It makes it easier to get from one side of the building to the other."
Alan Seskin 455A

"They're convenient, but a little more congested."
Steve Gordon 333A

"I'm just waiting for someone to pull down the paper signs. Then there'll be complete chaos in Midwood."
Maxine Finkelstein 332A

"I think I'll be late for fewer classes . . . if they're all on the same floor!"
Bruce Levine 451A

"If one person pushes me, I'll . . . . ."
Harvey Shovis 367A

"Give me the up and down elevator. Let the teachers have fun with our stairway system."
Ellen Cohen 232A

"It's complete chaos!"
Renee Gerfarb 384A

"I think that it causes unnecessary confusion, because certain staircases are used more than others."
Larry Melnick 455A

"I think it's only a passing fad that'll go out with the Beatles."
Skippy Rosenthal 315A

"They should install escalators!"
Rochelle Sillen 251A

"Better than they were last year!"
Janet Volpe 251A

"Give me the good old days, when up was up and down was down!"
Maddy Schoen 333A

By NINA ROMAN and JANIE LEIKIND

PETER, PAUL AND MARY PERFORM AT CARNEGIE

The Carnegie Hall curtain rose fifteen minutes late on Friday, September eighteenth before a very restless audience. Yet when the lights finally dimmed, a hush came over the crowd that was to last until the curtain fell. Three young folk singers, known as Peter, Paul and Mary had begun another concert.

For those who had never seen these folk singers perform, the experience was a delight. The artists on stage conveyed a special warmth to their audience by the fun they were having; stamping their feet, swinging their hair, and joking to us, the listeners. It was all quite contagious.

The group opened this concert with two Negro spirituals. These were followed by some of the better known songs from their first two albums including; "If I Had a Hammer," and "Puff the Magic Dragon," in which the group's versatility was displayed. They also did three Bob Dylan songs, "Don't Think Twice," "Blowing in the Wind," and "The Times They are A' Changing." In these songs, the trio employed their own style rather than imitate that of other groups.

Particularly enjoyable were the songs which they have recently added to their repertoire. Mary's rendition of "Waly, Waly", sung in a deep voice, was exciting. Paul's solo, "Talking Candy", was satirically witty. The group's original interpretation of Jesse Fuller's "San Francisco Bay Blues," added to the liveliness of the evening. The guitar solos by Peter and Paul in this selection were more impressive than in the others, where voice was the important factor.

Peter sang a simple and truly timely French song entitled "The Pacifist." It implores the great men of today to spend their time working for world peace and understanding. "The Pacifist" supposedly ended the concert. However, it was only after two encores that Peter, Paul and Mary were permitted to leave the stage.

The dynamic personalities of the three folk artists shone offstage as well as on. Peter expressed his pleasure at seeing the concert so well-received.

Peter, Paul and Mary have an album out now containing many of the songs made famous through the concert. Judging from past performances this should be a hit.

SPOTLIGHT

As stated in his platform, Midwood's Mayor, Matty Mayer, wishes to bring student government to each pupil by encouraging G.O. membership and franchise in school elections. "We want G.O. membership to be a result of the knowledge of the positive aspects of student government," he said, "rather than arm twisting and threatening." Our mayor points out the importance of the G.O. as the financier of our extra-curricular program, as well as its membership being a requirement for service credit.

Matty's "political career" began in P.S. 217, where he was voted G.O. President. Following his elementary school experiences, the office of Seventh Grade President became his Ditmas Junior High School electoral victory. At Midwood, Mr. Mayor was chosen Soph Sing Secretary and fall term Junior Class President.

Although Matty spends much of his time in B71, his high scholastic average has not been affected. Being graduated twenty-sixth in his class, our mayor is carrying three advanced placement courses, two honor classes, and a fourth year of his second language. "The six major program is a great opportunity for self-enrichment," states Matty, who is a strong supporter of this honors program. It cultivates a "degree of interest in the search for knowledge which normally would not have been acquired."

When asked about his plans for the future, Matty Mayer replied with certainty that he intends to major in political science (stimulated by his participation in student government) and minor in foreign languages, as a preparation for diplomatic service.

Mayor Mathew Mayer

By SUSAN SCHWARTZ

CLUBS BEGIN AGAIN AT MHS

If you're a newcomer this year, don't be like those seniors who claim to know nothing about extra-curricular activities in Midwood. Instead, take part in sports, clubs or participate in student government functions.

An athletically-inclined student can join the All-City Football Champs, pull the tennis team to victory, play soccer or learn to swim the English Channel, by belonging to the swimming team.

Girls, if you like jumping up and down, leading the cheers, and shouting the words to those awe-inspiring football songs, the Cheerleaders or Boosters are your "cups of tea".

You can break into student government by joining the Orientation Commission, the welcoming committee for new students, or through the Student Employment Group, get a job helping your teacher. You might put all your efforts into the Social Service Commission, which suggests volunteer work for students in local hospitals. Get that patriotic spirit and join the Peace Corps Commission.

Among the clubs are such interesting organizations as the S.S. Forum which allows students to voice their opinions and discuss nationwide issues, the Spanish Honor Society, and the orchestra headed by Mr. Chancy, who through hard work, helps the students to give recitals and concerts such as the Freedom Now and the Spring Concert as well as an annual Christmas performance in the assembly. In order to apply for the orchestra, one must either be recommended by his teacher from Junior High School or audition for Mr. Chancy.

Epilog, the Senior Year Book, and Patterns, the literary magazine are perennial publications headed by Mr. Norman Shapiro, and Dr. Bader, respectively.

You can make the right choice by joining such after-school clubs as the chess team, which competes with other schools. A girl can try out for Doxa, the girls' honor gym group.

The City of Midwood has established an "Information Table" in the cafeteria. Any sophomore who has a question about Midwood can come down during sixth or seventh periods.

On October 30th there will be a "Get To Know Midwood Night" for sophomores and all others who are interested.

Aquamen Start New Season

By ALAN BEYDA

Midwood's aquamen will start a new season by facing John Jay in a meet on October 13. Under the excellent coaching of Herb Solomon and led by Captain's Donny Gaiti and Chips Triolo, the team expects to have a very successful season, and hopes to win the division championships.

Veterans returning from last year are sprinters Donny Gaiti, Glenn Rubel and Shelly Rosenberg. Distance men are Marv Schwartz, Roger Jamgochiam, Glenn Marshall and Marty Babrof. Chips Triolo and Vic Grillo will swim in the individual medley event. Mark Bluver and Andy Glassman will swim butterfly, while Charles Wolfson and James Mcateer are the backstrokers. John Ross will swim breast stroke and Lloyd Bascone is the diver.

As it stands, the team represents a strong and experienced squad which should uphold its previous success.

New members on the team this year include Bruce Virginia, Monte Gollub, Pieter Dijkstra, Donald Flores, Bruce Kirshbaum, Jeff Stein, Richard Stern and Steven Liefer.

Following the meet against John Jay, the aquamen will face Sheepshead on the 21st, Erasmus on the 30th, New Utrecht on November 4th, Madison on the 10th, Curtis on the 18th, and Lincoln on the 25th.

Cindermen Defeat Utrecht

By HOWIE SIROTA

Despite strong performances by most of the varsity squad, the Midwood High School Cross-Country team was edged by Jefferson High School in a triangular meet held October 6 at Prospect Park. However, paced by veterans, Harvey Firestone and Steve Paige they shut out New Utrecht High School handing them their worst defeat in many seasons. Behind, Firestone and Paige, placing third and fourth respectively were sophomores Mike Beck and Billy De la Rosa. Ron Rabinowitz was fifth and Howie Sirota ran sixth in the strong field of thirty-six.

The 1964 Cross-Country team is looking forward to another season under coach Herb Solomon. Since Firestone is the only returning letterman, Coach Solomon feels, "This season will primarily be one of rebuilding the squad for next year." However, a host of promising sophomores and juniors may make the current season a very productive one.

Besides Firestone, there are only three seniors returning on this year's squad. They are Steve Paige, Al Catasus and John Fargnoli. The bulk of the varsity is made up of juniors Howie Sirota, Grant Weisbrot, Bob Pasmino, Ron Rabinowitz and Jerry Bernstein. Also prominent are sophomore standouts Billy De la Rosa and Mike Beck.

On October 13, the team will face Lafayette and Lincoln High School. On October 20, they go against Westinghouse and Madison High School, and finally they will have a dual meet with Erasmus to round out the schedule. They will then compete in the City Championships to be held at Van Corlandt Park.

Due to their lack of experience, the Cindermen will be running as a dark horse rather than as favorites. However, with Coach Solomon providing his usual drive the team could perform better than expected.

Tournament Ends Carlin Triumphs

By JIM NOVICK

The Sixteenth Annual Midwood Novice Tennis Tournament, after a week long series, has come up with a winner. Junior Larry Carlin has taken the tourney by defeating Steve Melov 5-7, 8-6, 6-3. Both these fine players have gone through three preliminary matches in the tournament to reach the finals.

On September 30, more than twenty-five players from the main building and the annex met in the opening round of the contest held at the Highway Tennis Courts. In the semi-finals round, Bob Scholar fell to Larry Carlin by the score of 8-5. Richard Coan playing against Melov was only able to gain one game in the eight-game "pro" set.

Both the winner and the runner-up will be awarded trophies by Coach Eisenstadt who coordinated the entire tournament.

The tennis team itself has been active this fall. The team is presently practicing on Wednesdays and Saturdays. Interested boys should report to the Highway Courts on practice days at 3 P.M.

FOOTBALL SCHEDULE — 1964

Oct. 10 ..... Midwood vs. John Jay
Oct. 17 ..... Tilden vs. Midwood
Oct. 24 ..... Midwood vs. Jefferson
Oct. 31 ..... Midwood vs. LaFayette
*Nov. 7 ..... Midwood vs. Poly Prep.
Nov. 14 .... Midwood vs. New Utrecht
Nov. 26 ..... Midwood vs. Eramus
*Non League

Hornets Massacre Engineers, Kaufman and Getto Standout

By BOB HIMMELSTEIN

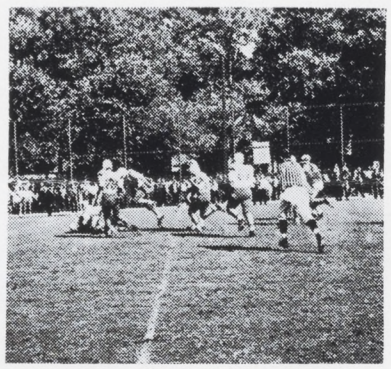
In continious, aggressive pursuit, the Blue Hornets completely overwhelmed the Engineers of Brooklyn Tech October 3. The 1963 city champs certainly lived up to their newly acquired name as they opened up the season.

This game was not only an exhibition of their defensive prowess but also of their explosive offense. Brent Kaufman led the Hornet's offense with 3 touchdowns and a 2 point conversion. His first score was an electrifying 30 yard run up the middle, where his flashy running eluded several tacklers. His second score was a 4 yard end run and his final score was a dazzling 35 yard gallop. Brent's efforts weren't only confined to the offense. Playing his safety position perfectly, he plucked off 4 passes, the last one stopping a Tech touchdown drive.

Another outstanding performer was the offensive and defensive signal caller Larry Getto. Getto, the Hornet's defensive genius seemed to be all over the field. At the quarterback position, Larry scored two touchdowns and a 2 point conversion. His first tally was an 8½ yard roll out play. His next score was a phenomonal 45 yard bootleg, where he hurdled a potential tackler and agilely glided into the end zone.

In addition to Getto and Kaufman, the Hornets attack consisted of many other elements. The fine running and blocking of Mike Ventura added more fuel to this explosion. He also excelled on defense and handled the punting. Bruce Levine and Marc Kahn greatly contributed to the offense. Kahn gained a great deal of valuable yardage in many key situations. Other fine contributers were Bob Martin and Steve Wolf.

The offense cannot budge without a fine line to back it up. The Middle line was impenetrable as they frequently broke open big holes and blocked out the Tech defense. At the guard positions, we found the veteran and Co-Capt. Mike Bloom and Al Weiner. Bloom a three season vet, made several great blocks in leading plays around the end and up the middle. At the tackle positions were Pete Blaufarb and



Middies throw Tech for loss

John Heggenbart. The blocking of these two tackles was superb, and certainly answered the question posed about the loss of Howie Small and Jay Belsky. Craig Spoonemore excellent at center. Rounding out the line were Co-Capt. Roy Morrisson and Bruce Rupert. Morrisson's excellent blocking made it easier for the Middie backfield to run. Also contributing to this winning cause were veteran guards Dom Jordan, Manny Geronimos and Billy Faronjy (a defensive standout.)

Kickoff

HOWIE COHEN

As the holidays grow fewer and farther between, classes at Midwood High School begin to get into full swing. Also getting into full swing here at Midwood is New York City's championship football team, hereafter to be known as the Blue Hornets.

Midwood started its winning football tradition in 1962. In that memorable year, the Middies posted a fine 7-1 record. Their single loss was a hard-fought battle with Brooklyn Tech, that year's City Champs. The next year, there were a few skeptics, and a few realists, who doubted if the 7-1 record could be improved upon. What happened last year is now history. The 1963 squad became the first team in Midwood's history to go undefeated and became City Champs.

This year, again, there are the people who doubt whether or not the Blue Hornets can improve upon or even repeat their illustrious performance of 1963. After all, an 8-0 record does not leave a wide margin for improvement. If the recent game with Brooklyn Tech offers any basis on which to form an opinion, I would say that the Blue Hornets are well on their way to another great year. But as the season progresses, I believe that win or lose the Blue Hornets will be backed by a school of loyal fans.

* * *

Despite the fact that not all the teams perform with the present success of the football team, the boys on these teams try their hardest and put all they can. Some of the teams play under adverse conditions with handicaps which are often overlooked by many of the students. This is why I believe it is necessary for the students to unite and get behind ALL the teams and spur them on to victory.

Soccer Men Revamp Coccodrilli Coaches

By JIM NOVICK

The Midwood Soccer Team of 1964 has started the new season under the eyes of a new coach, Mr. Robert Coccodrilli. Formerly of New Utrecht High and presently teaching Health Education at Kensington, Mr. Coccodrilli has taken the reigns and feels that our boys will be "playing good, hard soccer."

The squad consisting of 18 members was selected from over fifty candidates after two weeks of try-outs. Jose Corral, a senior, recently elected captain, will cover the right fullback position. Two juniors, Neil Albaum and Robert Kurpiel are vying for the other fullback position.

Alan Hausman and Jay Weiss both three year veterans are working along with other seniors Jacob Bielsiak, Nestor Castellanos, Steve Vasquez, and Marty Weltz for a starting position on the forward line. A fine looking sophomore Mike Zylberglest is another candidate for the line.

The three halfback jobs will be filled by juniors Jim Chiu, Don Davis, Fred Jacques, Dave Warren and freshman Nick Faxton.

The goalie spot is now filled by senior Ronald Hofstrand based on his fine performance at the scrimage against New Utrecht. A veteran senior, Mark Lieberman will back up Ronnie. The remaining member of the team is Kyvar Rszzaghi, a freshman who shows great promise as a goalie or forward.

Aiding Coach Coccodrilli as managers are Annex students Peter Petta and George Czutrin.